| Levels of readiness   | Yes | No | <i>If not</i>   |
|---|-----|----|---|
| People at the top talk about the aid effectiveness principles   |     |    | Create opportunities for learning about the aid effectiveness principles  |
| The words 'aid effectiveness' or the individual principles show up in the organization's formal and informal communications   |     |    | Use the language whenever possible  |
| Leadership talks to the staff about the purpose and anticipated results of including the Paris Declaration principles in the way the organization does its work         |     |    | Find allies at the highest levels to share with the employees why the principles are important for the organization |
| The organization is initiating small pilots/<br>experiments to apply the principles, putting<br>resources behind the intentions cycles to<br>propose small scale pilots |     |    | Create opportunities to propose initiatives; use annual budgeting and planning                                      |
| There is a process of reflection on and learning from the experiments   |     |    | Convene review sessions such as AARs (put in toolkit)   |
| The organization has identified new practices that will be scaled up and formalized   |     |    | Make proposals  |
| The organization is monitoring and evaluating how the new practices are producing or contributing to the stated results   |     |    | Ask the question  |